



Improving Cold Chain Energy Efficiency in food and beverage sector



UNIVERSITÀ **DEGLI STUDI** DI BRESCIA

March 24, 2021

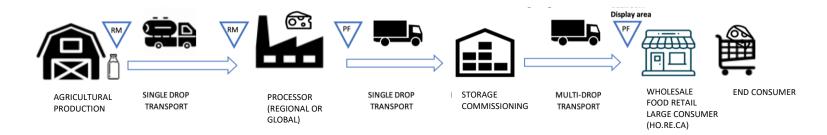


This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 847040. The sole responsibility for the content of this presentation lies with the authors. It does not necessarily reflect the opinion of the European Union. Neither the EASME nor the European Commission are responsible for any use that may be made of the information contained therein.



## **Cold chain – Food and beverage sector**

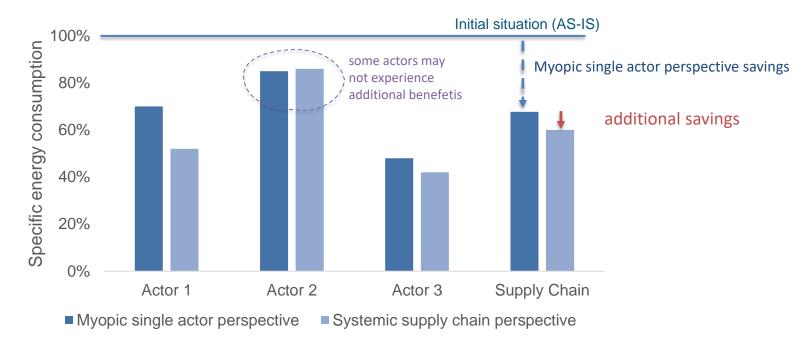
- Cold chains consist of environmentally controlled logistics chains aiming at preserving the quality of perishable goods, connecting processing, storage, and distribution activities **from farm to fork**.
  - Refrigeration is of a vital importance for the preservation of food quality.



Currently, only 10% of produced foods is correctly refrigerated and up to 30% is lost before it reaches the domestic refrigerator



## **Overall Cold chain perspective**



- Additional energy efficiency measures
- Harmonise interventions
- Increased energy efficiency implementation rate due to lower barriers



### Getting the F&B cold supply chain on board

# Variety of partners to promote and develop the trainings activities, e-learning, tool and exchange platforms.





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Federations and associations provide support for companies' engagement and data collection, dissemination and exploitation of ICCEE's outcomes.













Thus, ensuring wide dissemination of project results and wider impact at the EU level in the agri-food industry.

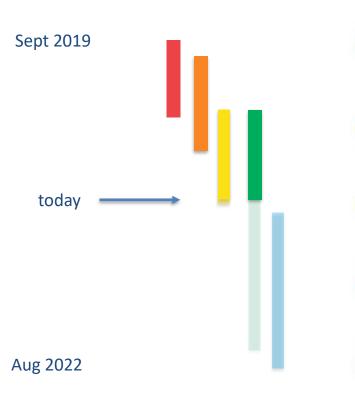












# The project in steps

#### Model design and monitoring

Tool development

**Tool validation** 

**Capacity building activities** 

Sharing and exploiting results



# 2 Pillars

DEVELOP AND APPLY AN

ANALYTICAL ENERGY **EFFICIENCY TOOL** 

TO SUPPORT AND

FACILITATE INVESTMENT

**DECISION-MAKING** 

PROGRAMME

Will allow users to estimate the energy & environmental performances of a supply chain and its actors and provide:

- suggestions for specific EEM investment
  - benchmarking
- what-if analysis

PROGRAMME AND COMMUNITY TO ACCELERATE CHANGE **FOOD & BEVERAGE CAPACITY BUILDING** 

#### main themes:

- Supply chain management
- LCA and LCC
- NEBs and behavioural aspects
- Financial aspects and funding opportunities

#### TOOL



# The Numbers - stakeholders with increased skills/capabilities/competencies

Step 1	Step 1 Step 2 Step 3	Step 3	TOT during the project	5 years after end of project
20 National workshops	4 EU workshops	e- learning		e-learning
400	32	64	496	160
400-500	100-150	200-300	1,500-2,000	500-750
800-1,000	-	-		
700 participant	↓ · · · · · · · · · · · · · · · · · · ·			
	20 National workshops 400 400-500 800-1,000 ↓ L0 workshops 700 participant	20 National workshops4 EU workshops40032400-500100-150800-1,000-\$000000000000000000000000000000000000	20 National workshops4 EU workshopse- learning4003264400-500100-150200-300800-1,000\$000000000000000000000000000000000000	Image: Add text workshopsA EU workshopse-learningTOT during the project4003264496400-500100-150200-3001,500-2,000800-1,000Image: Add text workshopsImage: Add text workshops13 participants

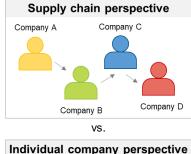


# Understanding non-energy related benefits and behavioural and organizational aspects

- Target group: Stakeholders from food industry operating in different stages of the cold supply chain
- In-depth interviews with 61 participants in 11 countries (Dec. 2019 to Jan. 2020; semi-structured)
- Online multi-language survey with 175 participants (April to June 2020; closed answers)



#### Two perspectives







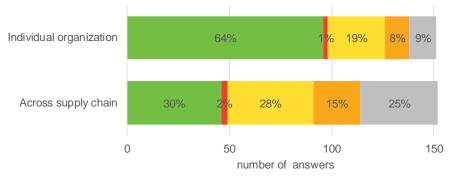
### Intervention strategy: Perception of nonenergy benefits according to survey results

Please think of recently implemented energy efficiency measures ...

... in your individual company

... that also affected other companies in the cold supply chain

Did these yield any other positive or negative effects besides lower energy costs and  $CO_2$  emissions? (n = 152)



- Positive effects observed
- Negative effects observed
- Not such effects observed
- No EEMs recently implemented

No answer/do not know





# Area of interestet WG 8.1 and ICCEE

- What were your <u>barriers</u> (systems, technical, policy, legal) to collecting implemented measures data and how did you overcome them?
- How <u>useable is the data (how well do people complete the data fields, is it robust,</u> mistakes etc)
- What customer facing information do you provide to auditors or auditees.
  - Do they find it <u>useful</u>?
  - Does it incentivise implementation/action?
- Do national audit programmes use the data?
- How do audits link to incentives and how successful are these in incentivising implementation ?





## Thank you

www.iccee.eu



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